

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Science		
ACADEMIC UNIT	Physics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	10EKO01	SEMESTER	4
COURSE TITLE	THEORETICAL MECHANICS II (Analytical Mechanics)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures (theory and exercises)	5	7	
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No (suggested: Basic Mathematical Methods, Mechanics I, Analysis I & Applications, Analysis II)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	url of eclass https://eclass.uoa.gr/courses/PHYS288/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

In this course the student acquires the necessary knowledge for the understanding of the least action principle, and the physical context of Lagrangian and Hamiltonian formulation.

With the completion of the course the student is able to

- Describe various mechanical systems in Lagrangian and Hamiltonian formulation.
- Recognize the symmetries and the corresponding conserved quantities in a mechanical system.
- Explain the physical context of the least action principle.
- Calculate the normal modes and eigenfrequencies of a system near equilibrium.
- Be able to explain the conserved quantities as a consequence of symmetries.
- Be able to combine the Lagrangian description in order to analyze various mechanical systems.
- Be able to compute the Hamiltonian of a system. Understands the flow in phase space. Be able to perform canonical transformations to solve a problem. Know how to use the Poisson brackets.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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The course aims at the following general competences

Production of new research ideas

Production of free, creative and inductive thinking

Analytical and synthetic thinking

Critical thinking

Problem solving

(3) SYLLABUS

- The principle of least action.
- Calculus of variations, Euler-Lagrange equations, Lagrangian of a charged particle in an electromagnetic field.
- Symmetries and Noether theorem, Lagrange multipliers and constraints.
- Normal modes of an oscillating system.
- Legendre transformation, Hamilton's equations, phase space flow, Poisson brackets.
- Symmetries and conserved quantities in Hamiltonian mechanics, canonical transformations.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face Parallel live distance learning and recording.</p>																									
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Yes Electronic communication with the students using ICT eclass platform</p>																									
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="687 591 1029 629">Activity</th> <th data-bbox="1034 591 1361 629">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="687 636 1029 665"></td> <td data-bbox="1034 636 1361 665"></td> </tr> <tr> <td data-bbox="687 665 1029 694"></td> <td data-bbox="1034 665 1361 694"></td> </tr> <tr> <td data-bbox="687 694 1029 723"></td> <td data-bbox="1034 694 1361 723"></td> </tr> <tr> <td data-bbox="687 723 1029 752">Lectures</td> <td data-bbox="1034 723 1361 752">39</td> </tr> <tr> <td data-bbox="687 752 1029 781">Exercises</td> <td data-bbox="1034 752 1361 781">26</td> </tr> <tr> <td data-bbox="687 781 1029 891">Individual Study/ Study and Analysis of bibliography / Preparation</td> <td data-bbox="1034 781 1361 891">110</td> </tr> <tr> <td data-bbox="687 891 1029 920"></td> <td data-bbox="1034 891 1361 920"></td> </tr> <tr> <td data-bbox="687 920 1029 949"></td> <td data-bbox="1034 920 1361 949"></td> </tr> <tr> <td data-bbox="687 949 1029 978"></td> <td data-bbox="1034 949 1361 978"></td> </tr> <tr> <td data-bbox="687 978 1029 1008"></td> <td data-bbox="1034 978 1361 1008"></td> </tr> <tr> <td data-bbox="687 1008 1029 1037">Course Total</td> <td data-bbox="1034 1008 1361 1037">175</td> </tr> </tbody> </table>	Activity	Semester workload							Lectures	39	Exercises	26	Individual Study/ Study and Analysis of bibliography / Preparation	110									Course Total	175	
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Final written exams in Greek Problems for students to solve at home (optional). The problems are uploaded in eclass.</p>																									

(5) ATTACHED BIBLIOGRAPHY

- *Suggested bibliography:*

1. Theoretical Mechanics (P. Ioannou, T. Apostolatos) in Greek [Κωδ. Ευδ. 68401837]
2. Theoretical Mechanics, Vol. 2 (J. Hatzidimitriou) in greek [Κωδ. Ευδ. 8797]
3. Classical Mechanics (Kibble T.W.B., Berkshire F.H.) transl. in greek Εκδ. ΙΔΡΥΜΑ ΤΕΧΝΟΛΟΓΙΑΣ & ΕΡΕΥΝΑΣ-ΠΑΝΕΠΙΣΤΗΜΙΑΚΕΣ ΕΚΔΟΣΕΙΣ ΚΡΗΤΗΣ [Κωδ. Ευδ. 22695091]

- *Related academic journals:*

Physical Review Letters (selected articles)