## **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	School of Sci	ence		
ACADEMIC UNIT	Physics			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	10E/VE05		SEMESTER	7
COURSE TITLE	States and properties of matter.			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
Lectures (theory and exercises)		4	6	
COURSE TYPE general background, special background, specialised general knowledge, skills development	General know	wledge		
PREREQUISITE COURSES:	No			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, in the English language for Erasmus students			
COURSE WEBSITE (URL)	https://eclass.uoa.gr/courses/PHYS348/			

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

#### Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

By successfully attending and completing the course, the student should:

Learn the states of matter in the visible universe. Familiarize with different categories of solids (periodic and quasi crystals, amorphous, fractals). Understand self-similarity, which e.g. can be found in quasi crystals and fractals. Move from the world of ideal gases to real gases and liquids. Learn to use phase diagrams and state equations. Study states or phase transitions. Introduced to symmetry: symmetry types, operations, point in molecules and lattices. Learn the size molecules, the bonds between atoms and hybridization.

Understand the notions of elasticity, plasticity, rupture as well as the relevant microscopic mechanisms. Learn the fundamental notions of stress and strain and their interconnections. Understand the mechanism of coupling among perpendicular directions in elasticity and how to apply the principle of superposition. See how Navier-Stokes equation arrives from general deformation as well as understand the physical meaning of its terms. Understand viscoelasticity, the deformation mechanisms of fluids and the variety of their responses to stresses.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and	Project planning and management
information, with the use of the necessary technology	Respect for difference and multiculturalism
Adapting to new situations	Respect for the natural environment
Decision-making	Showing social, professional and ethical responsibility and
Working independently	sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	
Production of new research ideas	Others

With successful completion and examination of the course, the aim is that the student acquires the following general competences and skills:

Search for, analysis and synthesis of data and information. Working independently. Criticism and self-criticism. Production of free, creative and inductive thinking. Analytical and synthetic thinking. Critical thinking New Technology skills

## (3) SYLLABUS

- Solids: Periodic and quasi-periodic crystals, amorphous and fractal solids. Self-similarity. Bose- Einstein condensates. Real gases and liquids. Mesophases.
- Symmetry types, operations, groups. Crystals and crystal lattices in 1, 2, 3 dimensions.
- Atomic bonding. Hybridization.
- Linear elasticity. Viscoelasticity. Elastic waves.
- Surface tension and wetting.
- Transport phenomena.

# (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
Face-to-face, Distance learning, etc.		
USE OF INFORMATION AND	Yes	
<b>COMMUNICATIONS TECHNOLOGY</b> Use of ICT in teaching, laboratory education, communication with students	Lessons are mainly taught on the greenboard, with encouragement of questions, observations and objections by the students. This is a constructive process. A projector is used when it is necessary to display an image or a video.	
	There is e-mail communication with students.	
	There is a regularly renewed e-class website: https://eclass.uoa.gr/courses/PHYS348/ The e-book States of matter, open access for everybody, can be found at the Kallipos repository: K. Σιμσερίδης [C. Simserides], 2015.	
	<ul> <li>ΚΑΤΑΣΤΑΣΕΙΣ ΤΗΣ ΥΛΗΣ [States of matter]. Αθήνα [Athens]:</li> <li>Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών</li> <li>[HEALLINK]. Γλώσσα [Language]: Ελληνικά [Greek]. Pages</li> <li>271. URI: <u>http://hdl.handle.net/11419/2117</u></li> </ul>	
	ISBN: 978-960-603-289-9 Eu	doxus ID: 320167
TEACHING METHODS	Activity	Semester workload
TEACHING METHODS The manner and methods of teaching are described in detail.	Lectures	42
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice,	Lectures Exercises	42 10
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,	Lectures Exercises Individual Study/ Study and	42
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational	Lectures Exercises Individual Study/ Study and Analysis of bibliography /	42 10
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,	Lectures Exercises Individual Study/ Study and	42 10
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Lectures Exercises Individual Study/ Study and Analysis of bibliography / Preparation	42 10 95
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,	Lectures Exercises Individual Study/ Study and Analysis of bibliography / Preparation Exams	42 10 95 3
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS STUDENT PERFORMANCE	Lectures Exercises Individual Study/ Study and Analysis of bibliography / Preparation Exams Course Total	42 10 95 3 <b>150</b>
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS	Lectures Exercises Individual Study/ Study and Analysis of bibliography / Preparation Exams	42 10 95 3 <b>150</b>
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS STUDENT PERFORMANCE EVALUATION	Lectures Exercises Individual Study/ Study and Analysis of bibliography / Preparation Exams Course Total Final written exams in Greek w	42 10 95 3 <b>150</b>

## (5) ATTACHED BIBLIOGRAPHY

- <u>Suggested bibliography</u>: (title, author, publisher, year, place, Eudoxus code)

1. Καταστάσεις της Ύλης [States of Matter], Κ. Σιμσερίδης [C. Simserides], ΚΑΛΛΙΠΟΣ [Kallipos], 2015, Αθήνα [Athens], 320167 (ηλεκτρονικό σύγγραμμα) [(e-book)]

2. Φυσικοχημεία [Physical Chemistry], Atkins, ΙΤΕ Πανεπιστημιακές Εκδόσεις Κρήτης, 2016, Ηράκλειο, 41954666

3. Επιστήμη και Τεχνολογία Υλικών [Materials Science and Engineering], 9η εκδοση, W. D. Callister, ΕΚΔΟΣΕΙΣ ΤΖΙΟΛΑ & YOI A.E., 2017, Θεσσαλονίκη [Thessaloniki], 50655973

4. Φυσικοχημεία Ι - Οι καταστάσεις της ύλης [Physical Chemistry Ι - States of Matter], Θ. Σκουλικίδης, ΕΚΔΟΣΕΙΣ Μ. ΑΘΑΝΑΣΟΠΟΥΛΟΥ, 1991, Αθήνα, 22769174

5. Μηχανική των Υλικών [Mechanics of Materials], F. Beef, R. Johnston, J. Dewokf, D. Mazurek, ΕΚΔΟΣΕΙΣ Α. ΤΖΙΟΛΑ & ΥΙΟΙ Α.Ε., 2015, Θεσσαλονίκη [Thessaloniki], 50655975

6. Παραμόρφωση της Ύλης, Σημειώσεις διδάσκοντα, Ι. Λελίδης,

<u>Related academic journals</u>: There are too many to cite here in condensed matter physics, molecular physics, with numerous interdisciplinary applications.