

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Science		
ACADEMIC UNIT	Physics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	10EΛE31	SEMESTER	7
COURSE TITLE	Theoretical Geophysics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures (theory and exercises)		4	6
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General Knowledge		
PREREQUISITE COURSES:	No (Basic knowledge of Classical Physics and of Calculus)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, in the English language for Erasmus students		
COURSE WEBSITE (URL)	https://eclass.uoa.gr/courses/PHYS316/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

In this course the student acquires the necessary knowledge for the understanding of Earth's interior physical processes. In this course the student introduced to the study of Geodynamical mechanisms and the physical principles that drive planet Earth's interior.

With the completion of the course the student is able to

Describe Geodynamic phenomena .

Identify the physical mechanisms in the earth's interior in terms of fracture mechanics, thermodynamics and wave physics.

Explain non linear phenomena occurring in the earth's interior.

Combine elementary physical laws to interpret complex geodynamic phenomena.

Suggest models for critical and exotic states of matter..

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

.....

Others...

.....

The course aims at the following general competences

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Production of free, creative and inductive thinking

Analytical and synthetic thinking

Critical thinking

New Technology skills

Creativity

Determination

Information management

Flexibility / Adaptability

Problem solving

(3) SYLLABUS

- Introduction to the mathematical principles used in Geophysics.
- Structure of the earth's interior. Density, pressure and temperature in earth's interior
- Geothermodynamics. Convection currents in earth's mantle.
- Introduction to Seismology. Principles of Elasticity. Seismic waves. Fault mechanisms. Seismotectonics. No-linearity of lithosphere
- Potential fields. Earth's Gravity and Magnetic field
- Geoelectromagnetism
- Earth's deformation
- Fluids in Geophysics

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face																	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Yes</p> <p>Electronic communication with the students using ICT (Information and Communications Technology) Computer-aided lectures, use of Overhead Projectors, eclass platform</p>																	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="692 553 1029 589">Activity</th> <th data-bbox="1031 553 1361 589">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="692 591 1029 622">Lectures</td> <td data-bbox="1031 591 1361 622">26</td> </tr> <tr> <td data-bbox="692 624 1029 656">tutorial / exercises</td> <td data-bbox="1031 624 1361 656">26</td> </tr> <tr> <td data-bbox="692 658 1029 689"></td> <td data-bbox="1031 658 1361 689"></td> </tr> <tr> <td data-bbox="692 692 1029 790">Individual Study/ Study and Analysis of bibliography / Preparation</td> <td data-bbox="1031 692 1361 790">94</td> </tr> <tr> <td data-bbox="692 792 1029 824"></td> <td data-bbox="1031 792 1361 824"></td> </tr> <tr> <td data-bbox="692 826 1029 857">Preparation</td> <td data-bbox="1031 826 1361 857">4</td> </tr> <tr> <td data-bbox="692 860 1029 891">Course Total</td> <td data-bbox="1031 860 1361 891">150</td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	26	tutorial / exercises	26			Individual Study/ Study and Analysis of bibliography / Preparation	94			Preparation	4	Course Total	150
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Final written exams in Greek Written work, essay/report, Problem solving, public presentation problem solving.</p>																	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography

- Introduction to Theoretical Geophysics , C. B. Officer , 2000
- Principles of Geophysics, N. Sleep & K. Fujita, 2000
- Whole Earth Geophysics , R. Lillie, 1998
- Geophysical Theory, W. Menke & D. Abbott, 1998
- Fundamentals of Geophysics, W. Lowrie , 1999
- The Solid Earth, C. M. R. Fowler, 1998
- Introduction to the physics of the Earth's interior, J. P. Poirier
- Geodynamics: Application of Continuum Physics to Geophysics, D. Turcotte & G. Schubert, 1982